

Okoboji Community School District

Return to Learn Plan *Online Continuous Learning Requirement*



**PIONEERING
PATHWAYS**

Return to Learn Responsibilities

Responsibilities

1. We will prepare each learner with the knowledge and skills necessary for a productive life in a changing world.
2. We will prepare for the successful implementation of required distance learning.
3. We will safeguard the health, safety, and wellbeing of students, staff, and the community.
4. We will work with all stakeholders to address and close existing and emerging achievement gaps.

Leadership

Okoboji Board of Education

- Brad Droegmiller, President
- Juli Johnson, Vice President
- Tracy Evans
- Jon Pausley
- John Klopstad

Okoboji Leadership Team

1. Todd Abrahamson, Superintendent
2. Travis Ferguson, Director of Facilities and Maintenance
3. Chris Koenck, Director of Technology
4. Dave Vonk, Elementary Principal
5. Ryan Cunningham, Middle School Principal
6. Brian Downing, High School Principal
7. Justin Bouse, Activities and Student Services Director
8. Tim Titterington, Transportation Director
9. Carrie Stethem, Director of Food Service
10. Katy Sporrer, Business Manager
11. Amy Webber and Pam Gravert, School Nurses
12. Sara Deitering, K-6 Curriculum Coordinator
13. Brad Peter, 7-12 Curriculum Coordinator
14. Teresa Goehring, PBIS District Lead
15. Carrie Stauss, Elementary Counselor
16. Eric Thompson, Middle School Counselor
17. Emily Schaefer, High School Counselor

Other Teacher Leaders will be involved throughout the process

Okoboji Schools Required Continuous Online Learning Plan

Communication & Training:

- **Staff:**
 - Delivery of required online instruction
 - Common platforms
 - Content delivery:
 - Standards focus
 - Logistic expectations
 - Communication expectations
 - Regularity of communication with students/parents
 - Asynchronous/synchronous communication
 - Grading & Assessment
 - Attendance
- **Students:**
 - Access
 - Communication
 - Common platforms & tools
 - Grading
 - Attendance & logistic expectations
 - Online etiquette
- **Parents:**
 - Supporting required online learning
 - Common platforms & tools
 - Communication
 - Grading
 - Attendance & logistic expectations
- **Training Schedule**
 - We will figure this out in August

K-12 Logistics (schedule/allocated time/priorities, tech platform):

- **Below are expectations for different grade spans throughout Okoboji CSD:**
 - PK-1 Students & Families
 - Minimum of 30 min/day and a maximum of 90 min/day break into 15 min increments to make it more manageable

- *Focus: Literacy and Math*
- *Schedule TBD*

o 2-4 Students & Families:

- Minimum of 45 min/day and a maximum of 120 min/day
- *Focus: Literacy and Math*
- *Schedule TBD*

o 5-6 Students & Families:

- 2 hours/day - follow a schedule
- *Focus: Literacy, Math, Science (6th) Band*
- *Schedule TBD*

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o 7-8 Students & Families:

- 2 hours/day -- follow a schedule
- *Focus: LA, SS, Science, Math, Band*
- *Schedule TBD*

o 9-12 Students & Families:

- 3-4 hours/day

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1st	Work Time/	8 - 8:45 AM	Work Time/	8 - 8:45 AM	Team Meetings/St aff Meetings/
2nd	Available For	9 - 9:45 AM	Available For	9 - 9:45 AM	Office Hours/
3rd	Extra Help	10 - 10:45 AM	Extra Help	10 - 10:45 AM	Work Time/
4th		11 -11:45 AM		11 - 11:45 AM	Available For
5th	12 - 12:45 PM		12 - 12:45 PM		Extra Help/
6th	1 - 1:45 PM	Work Time/	1 - 1:45 PM	Work Time/	Band & Choir
7th	2 - 2:45 PM	Available For	2 - 2:45 PM	Available For	Lessons/ SEL

8th	3 - 3:45 PM	Extra Help	3 - 3:45 PM	Extra Help	/ College Classes
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Subgroup Support

We will ensure every student receives support in the least restrictive environment as possible for all students with needs beyond the general education setting.

- EL
- Special Education
- At-Risk
- 504

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